

EDUCATION IN EMERGENCIES ELEARNING COURSE

unicef  for every child



“This course is very informative and relevant to anyone who is working in education in emergencies, and not to be taken only once, but again and again.”

2018 Pilot Participant

TOPICS

Module 1 covers the fundamental concepts of Education in Emergencies and its justification. The INEE Minimum Standards are introduced and lessons on Education in Emergencies Coordination and Needs Assessments are presented.

Module 2 explores various Technical Areas for Frontline Responders, including: Supplies and Logistics, Teaching and Learning, Inter-sectoral linkages, Psychosocial Support, Human and Financial Resources, and Temporary Learning Spaces.

Module 3 focuses on a rights-based approach to education and building resilient education systems. Included are lessons on: Early Recovery and Transition, Disaster Risk Reduction, Risk-informed Education programming, Contingency Planning, Advocacy and Policy, and Human Rights and Accountability.

Module 4 introduces various cross cutting issues: Inclusive Education, Gender, Youth, Early Childhood Development, Conflict Sensitive Education. Also discussed are Programme Planning, Monitoring and Evaluation. The final lesson asks participants to create Action Plans on how they will implement what they have learned during the course.

ACKNOWLEDGMENTS

This UNICEF ESARO eLearning Course with accompanying Participant Handbook has been developed by Marian Hodgkin and Landon Newby and managed by Jessica Shaver (UNICEF ESARO). Graphic design by Edward Hodgkin.

The content of many of the lessons is drawn, with thanks, from pre-existing trainings and guidance materials, including: INEE Harmonized Training Package, INEE Conflict Sensitive Education Training Package, UNICEF Frontline Responders Training and UNICEF Risk-Informed Education Planning Training.

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INTRODUCTION

Education is a critical component of emergency response. Children need continuous access to quality education opportunities to stay safe and learn effectively.

It is essential that those responding to crises have the knowledge and technical expertise to appropriately plan for and implement education in emergencies interventions. To contribute to building this capacity, UNICEF's Eastern and Southern Africa Regional Office has developed a free online Education in Emergencies eLearning course.

WHO SHOULD ENROLL

The course uses Agora, UNICEF's eLearning platform, and is designed not only for UNICEF staff but also for government counterparts, partner organizations and donors. It is a flexible, state-of-the-art offering that seeks to equip participants with foundational knowledge and skills to improve the quality of education provision for the children who need it most.

“It is a great product...There is nothing like this on the market, and we need to train colleagues all over the world by providing them with a menu of topics that can be studied by anybody, anywhere, in a time frame that is flexible.”

2018 Pilot Participant

COURSE DESIGN

The course is facilitator-led and currently comprised of 23 stand-alone lessons set within 4 modules. It takes approximately 36 hours to complete, lessons are loosely scheduled, but it is self-paced over several months.

CERTIFICATION

Participants can pass the course at the following levels:

1. Certificate for the completion of eight Essentials of Education in Emergencies eLearning lessons
2. Certificate for Advanced Education in Emergencies eLearning, upon completion of all 23 lessons.

Because the eLearning is facilitated and involves peer-to-peer learning, the course is run during set months in the calendar year. If you are interested in applying to participate in this eLearning opportunity, please contact the listed Course Contact on the website, requesting more information: <http://bit.do/esaroeie>.

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Global expert speakers

12

Facilitated forum discussions

32

Quizzes, multi-media & reflection exercises

20

Learning assessments with facilitator feedback

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