

Business and Change Management

The Business and Change Management module (BCM) is designed to develop a strong understanding of the issues involved in delivering successful business change. It is vital in all organisation contexts, including today's constantly changing modern public services, that the finance professional, as a key stakeholder, is able to contribute fully and effectively to the process, particularly in the roles of enabler and innovator and business partner, but also as a leader.

The module focuses on the practical aspects of delivering business change and implementing successful projects and programmes. Students learn the techniques that are required to plan for change, including the key role of commissioning, procurement and contract management and the tasks involved in managing projects and running programmes. Students will also develop an understanding of the integral aspects of people management and process improvement.

The focus is on understanding how to get the process of business change delivery right rather than simply describing the elements involved.

BCM is linked particularly to the Strategy and Policy Development and Financial Management modules. These modules will provide the candidates with the knowledge and skills to develop an organisation's strategy and evaluate the financial implications of the options chosen. The development of analytical and evaluative skills in BCM helps to prepare students for the Strategic Public Finance module at the Strategic stage, which will cover the detailed development of a business case.

Syllabus topics

Α	Managing projects including the specific issues associated with IT projects and process change	30%
В	Managing programmes successfully to deliver change	20%
C	Managing and embedding change	20%
D	Commissioning change and procuring goods and	30%
	services	

Other information, including assessment

Prior knowledge: Financial Accounting (ethical principles)

Standards: n/a

Validity: 2019 examinations

Assessment: A 150 minute exam with 75 marks available

consisting of: 6 short form questions of 5 marks each and 3 longer scenario questions of

15 marks each. The pass mark is 50%.

Overall Aim	Learning outcome	Content
A Discuss, evaluate and apply key tools and techniques to ensure the successful management of projects including the specific issues associated with IT projects and process change (30%)	A1 Discuss, evaluate and apply the too and techniques required to plan an control a project	
	A2 Discuss the importance of the post- project review process	i) Closing out a project ii) Post-project review
	A3 Discuss and evaluate the specific project management issues arising IT projects	i) Consequences of inadequate planning in IT projects ii) Acquisition methods including buy or build and SaS, host or cloud iii) Systems development lifecycle iv) The importance of e-commerce and e-

Overall Aim	Learning outcome	Content
	A4 Discuss, evaluate and apply the key models used in projects to deliver process improvement	government v) Impact of information systems legislation i) Lean thinking a. Elimination of waste and Kaizen b. Six Sigma c. Combining Kaizen and Six Sigma approaches d. Value analysis e. Just in time production and purchasing systems ii) Servqual
B Discuss, evaluate and apply techniques to deliver successful programmes (20%)	B1 Discuss, evaluate and apply techniques to identify and define programmes	 iii) Identifying quality problems i) Distinction between projects and programmes ii) The importance of stakeholders iii) Link to organisational objectives iv) Sponsoring a programme v) Programme mandate vi) Identification of a programme a. Programme brief b. Programme preparation plan
		vii) Programme definition a. Programme structure including the role of the finance professional b. Vision statement c. Developing the blueprint d. Benefits management – identification of benefits, benefit maps and profiles and the benefit realisation plan e. Developing the projects portfolio including dependencies and tranche planning f. Confirming the business case and Gateway review

Overall Aim	Learning outcome	Content
	B2 Discuss, evaluate and apply techniques to manage and control programmes	 i) Managing the tranches ii) Delivering the capability (overview only) iii) Realising the benefits iv) Governance strategies a. Risks and issues b. Quality management c. Assurance management v) Closing a programme
C Discuss, evaluate and apply approaches and techniques to plan for change, manage the change process and embed new ways of working (20%)	C1 Discuss, evaluate and apply approaches and techniques to plan for change	 i) Classifying change ii) Building the case for change and the change vision iii) Use of a change agent iv) Effective leadership including a. McGregor's Theory X and Theory Y b. Likert's leadership styles c. Adair's action centred leadership v) Organisational culture - the cultural web and innovative cultures vi) Practical ways to motivate staff a. Maslow's hierarchy of needs b. Herzberg's hygiene and motivating factors c. Expectancy theory d. Goal setting theory vii) Planning for change and the change kaleidoscope
	C2 Discuss, evaluate and apply approaches and techniques to manage the change process	i) Lewin's Three Stage Change Model ii) Resistance and barriers to change including a. Lewin's force field analysis b. The psychological contract c. The Kubler-Ross change curve iii) Kotter's strategies for change iv) Effective communication and conflict resolution
	C3 Discuss, evaluate and apply approaches and techniques to embed new ways of working	 i) Management by Objectives ii) Team building and group effectiveness iii) Development and appraisals iv) Rewards to reinforce success v) Job design and delegation

- D Discuss, evaluate and apply techniques to commission services to bring about change and achieve strategic outcomes, and to procure the goods, works and services required by a business (30%)
- D1 Discuss, evaluate and apply techniques to commission services to bring about change and achieve strategic outcomes
- i) The meaning of and need for commissioning
- ii) Commissioning organisations
- iii) The commissioning cycle
- iv) The importance of stakeholder engagement
- v) Analysis phase
 - a. Needs and demands assessment
 - b. Service provision review
- vi) Planning phase
 - a. Gap analysis
 - b. Commissioning strategy
 - c. Service design
- vii) Securing services
 - a. Market facilitation
 - b. Market position statement
 - c. Shaping the market
 - d. Market intervention
- viii) Review phase
 - a. Measuring performance
 - b. Managing poor performance
- ix) Decommissioning

D2 Discuss, evaluate and apply techniques	 i) Ensuring integrity in the procurement process
to procure the goods, works and	ii) Procuring sustainably
services required by a business	iii) Strategic procurement activities
	 a. Procurement strategy
	b. Supply market analysis
	c. Category management
	iv) Tactical procurement activities
	a. Supplier selection including preferred and
	internal suppliers
	b. The tender process
	 c. Contract specification including pricing
	bases, cost estimates and evaluation
	criteria
	d. Contract negotiation including gain sharing
	and retentions
	e. Contract monitoring
	v) E-procurement
	 a. Advantages and drawbacks
	b. Reverse auctions
	c. E-tendering